



REMEDIAL ACTIVITIES TO RECOVER THE DAMAGE – LESSONS LEARNED IN SRI LANKA

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கல்வி அமைச்சு
MINISTRY OF EDUCATION

ALL DLI's
(Disbursement
Linked Indicators)
NEED TO BE
EVALUATED
TOGETHER

SESIP PROGRAMME

SECONDARY EDUCATION (ADB)

What do we mean with the SESIP-concept
from different perspectives?

1. ASSESSMENT
2. CURRICULUM

Testing and examination orientation reduced
Content heavy curriculum reduced with
cumulativeness and spiral orientation in mind

<https://www.structural-learning.com/post/the-spiral-curriculum-a-teachers-guide>

3. PEDAGOGY

Pedagogical Delivery Methods need to be developed and
a plan to deliver them to teachers is important

4. TEACHER DEPLOYMENT

Teacher Incentive Policy to action in all levels
A solid Teacher Policy

5. LEADERSHIP

Administrative Delivery Methods
Steering processes in all level (policy, central
administration, provincial, areal and schools uniformed)
Principals' pedagogical actions in every day work matters

LESSONS LEARNED

- Sri Lanka has all the potential, creativity and 'best practises' at the provincial, areal and school levels.
- People can solve the problems if they agree the direction - and are given the recources to do it.
- The problem-solve-chain may be too long.
- IN FINLAND we have a good balance in centralized and de-centralized administration and we have worked over 30 years to achieve that

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- KIITOS!
 - THANK YOU!